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| --- | --- | --- | --- | --- | --- | --- | --- |
| Study program/study programs: Language Culture Literature | | | | | | | |
| Type and level of studies: Undergraduate | | | | | | | |
| **Course name: Modern Persian Language P-2** | | | | | | | |
| **Teacher** (Name, middle letter, surname): Ivana R. Mali | | | | | | | |
| Course status:elective | | | | | | | |
| Number of ECTS credits:3 | | | | | | | |
| Requirement:Enrolled current year of studies. Fullfilled pre-exam obligations. | | | | | | | |
| **Course aim**  **Acquiring of linguistic, especially communicative skills.** | | | | | | | |
| **Course outcome**  **Student would be able to describe in oral and written certain situations and events.** | | | | | | | |
| **Course content**  *Theory*  *Imperativ. Plural. Prepositions. Conjunctive. Common phrases. Foreign words in Persian.*  *Practice: Practical classes, OFT, SRW*  *Lessons related to the common situations and Persia.* | | | | | | | |
| **Literature**   |  | | --- | | Moqaddam, Ahmad Saffar: „Persijski jezik. Knjiga prva: Osnove persijskog jezika“, Beograd, 2001. | | Moqaddam, Ahmad Saffar: „Persijski jezik. Radna sveska, Beograd, 2011. | | Moqaddam, Ahmad Saffar: „Persian Language, Book Two: The Capital of Iran“, Tehran, 2007. | | Рубинчик, Ю. А: Граматтика современного литартурного персидского языка, Москва, 2001. | | Aryanpur, M. Kashani: “The Aryanpur Progressive Persian–English Dictionary”, Tehran, 2005. | | | | | | | | |
| **Number of classes of active teaching** | | | | | | Other classes | |
| Lectures:  1 | Practice:  3 | OFT: | | SRW: | |
| **Teaching methods**  Exercise. Class work shop. Listening comprehension. | | | | | | | |
| **Assessment of knowledge (maximum of 100 points)** | | | | | | | |
| **Pre-exam obligations** | | | **Points** | | Final exam | | *points* |
| activity during lecture classes | | |  | | written exam | |  |
| practical teaching | | | **10** | | oral exam | | *60* |
| colloquia | | | **30** | | *..........* | |  |
| seminars | | |  | |  | |  |
| The methods of knowledge assessment may differ; above, some of the options are presented: written exam, oral exam, project presentation, seminars, etc. | | | | | | | |
| Maximum length: 1 A4 page  The specification should be presented for each course in a SP. If there are courses common to several SPs, in the Book of courses these are presented only once. The Book of courses is a unique attachment for all SPs of the first and second level.  Each course should be a separate file, to be hyperlinked with teacher(s) (Book of teachers) and Plan of studies (Table 5.1 or 5.1a). | | | | | | | |