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| Study program/study programs: Language Culture Literature |
| Type and level of studies: Undergraduate |
| **Course name: Modern Persian Language P-4** |
| **Teacher** (Name, middle letter, surname): Ivana R. Mali |
| Course status:elective |
| Number of ECTS credits:3 |
| Requirement:Enrolled current year of studies. Fullfilled pre-exam obligations.  |
| **Course aim****Acquiring of linguistic, especially communicative skills.**  |
| **Course outcome** **Student would be able to describe in oral and written certain situations and events related to Persian common life, history and culture.**  |
| **Course content***Theory**Past Continious Tense. Future Tense. Conditional.* *Practice: Practical classes, OFT, SRW**Lessons related to the common situations and Persia.*  |
| **Literature**

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| Moqaddam, Ahmad Saffar: „Persian Language, Workbook Two: The Capital of Iran“, Tehran,2007. |
|  Moqaddam, Ahmad Saffar: „Persian Language Guidebook“, Tehran, 2008. |
| Рубинчик, Ю. А: „Граматтика современного литартурного персидского языка“, Москва, 2001. |
| Рубинчик, Ю. А: „Персидско – руский словарь в двух томах“, Москва, 1969.   |
| Aryanpur, M. Kashani: “The Aryanpur Progressive Persian – English Dictionary”, Tehran, 2005. |

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| **Number of classes of active teaching** | Other classes |
| Lectures:1 | Practice:3 | OFT: | SRW: |
| **Teaching methods**Exercise. Class work shop. Listening comprehension. Reading comprehension.  |
| **Assessment of knowledge (maximum of 100 points)** |
| **Pre-exam obligations** | **Points** | Final exam  | *points* |
| activity during lecture classes |  | written exam |  |
| practical teaching | **10** | oral exam | *60* |
| colloquia | **30** | *..........* |  |
| seminars |  |  |  |
| The methods of knowledge assessment may differ; above, some of the options are presented: written exam, oral exam, project presentation, seminars, etc. |
| Maximum length: 1 A4 pageThe specification should be presented for each course in a SP. If there are courses common to several SPs, in the Book of courses these are presented only once. The Book of courses is a unique attachment for all SPs of the first and second level.Each course should be a separate file, to be hyperlinked with teacher(s) (Book of teachers) and Plan of studies (Table 5.1 or 5.1a). |