(Time limit: 1 hour) (Maximum 20 points)

Section 1 – VERBAL REASONING (8 questions – 8 points)

Text Completion Questions:

		or each blank space from the corresponding column of choices. Fill the blanks completes the text.
1.	The young man A listless B unconcerned C assiduous D lethargic E cursory	was quickly promoted when his employers saw how he was.
2.	No act of discovery. A abeyance B submission C egoism D denunciation E abnegation	was more pronounced than his refusal of any rewards for his
	in the way that	er for each blank space from the corresponding columns. Fill all the blank best completes the text. There is a single correct answer consisting of one or each blank: no credit is awarded for partially correct answers.
3.		to think of character in fiction as a function of two (i) impulses: and the impulse to (ii)
	Blank (i) A flippant B disparate C analogous	D humanise E aggrandise
4.		politicians willingly (i) centre stage, although a touch of (ii) on their part now and again might well increase their popularity with the
	Blank (i) A take B forsake C enjoy	Blank (ii) D self-effacement E garrulity F misanthropy

	The shortcomings of his analysis are (i) his (ii) in explaining financial complexity and the sheer importance of his text.						
1	Blank (i)	Blank (ii)					
	A extolled for	D ineptitude					
	B enhanced by						
	C offset by	F equivocation					
	·	•					
S	Sentence Equivalence Questions: Select the two answer choices that, when used to complete the sentence, fit the meaning of the sentence as a whole and produce completed sentences that are alike in meaning.						
6	. They denied the cha	arges and the trial collapsed	for of ev	vidence.			
	A paucity						
	B propensity						
	C accuracy						
	D dearth						
	E brunt F predominance						
	1 predominance						
7	7. The reasoning in this editorial is so that we cannot see how anyone can be deceived by it.						
	A false						
	B coherent						
	C cogent						
	D astute						
	E specious						
	F dispassionate						
8	8. Modern architecture has discarded the trimming on buildings and has concentrated on an almost Greek simplicity of line.						
	A flamboyant						
	B austere						
	C inconspicuous	3					
	D ostentatious						
	E aesthetic						
	F derivative						
S	Section 2 – GRAMMATICAL REASONING (8 questions – 8 points)						
S	Select one answer from the corresponding column of choices to complete the sentence.						
1	1. The bank lists the businesses that it lends capital to and						
_		akes a positive impact					
		made a positive impact					
	*	make a positive impact					
	D requires it made	a positive impact					

2.	Parents have a legal obligation to A to receive a proper education B receiving a proper education C had received a proper education D receives a proper education				
coi		complete the sentence. There is a single correct answer or each blank: no credit is awarded for partially correct			
3.	The panel recommended that governors (i) commissioners within the first three months of (ii)				
	Blank (i)	Blank (ii)			
	A would appoint	E the assumption of office			
	B will have appointed	F assumption of office			
	C appoint D are appointing	G the assumption of the office H assumption of the office			
4.	They admitted they (i) their brains for a long time, but they still (ii) figure it out.				
	Blank (i)	Blank (ii)			
	A were racking	E haven't been able to			
	B have been racking	F couldn't			
	C had been racking	G are not able to			
	D racked	H can't			
5.	If it (i) April when your parents first met in New York, as they say, the cherry trees (ii) to bloom in the parks.				
	Blank (i)	Blank (ii)			
	A was	E were to start			
	B were	F would have started			
	C had been	G would start			
	D has been	H should have started			
	· ·	rite a new sentence as similar as possible in meaning to the description of the description. The word must not be altered in any way.			

EXAMPLE: He was offended when he was left out of he team.

exception
ANSWER: He took exception to being left out of the team.

6.	They were brought up in a conventional, middle-class way. theirs
7.	They realised it was necessary to take action. incumbent
8.	The athlete's hopes of an international career were dashed by an accident during training. paid

Section 3 – ANALYTICAL WRITING (4 points)

The following appeared in a petition presented by Classen University students to the school's administration.

Your task is to analyse the text and summarise it using your own vocabulary. You may not, however, present your personal views on the topic. The emphasis is on accurate interpretation of the information presented and your ability to convey the gist of it relying on your own reading comprehension skill coupled with your language competence. Since you are expected to write a summary, limit your answer to five sentences.

The purpose of higher education is to prepare students for the future, but Classen students are at a serious disadvantage in the competition for post-college employment due to the University's burdensome breadth requirements. Classen's job placement rate is substantially lower than placement rates of many top-ranked schools. Classen students would be more attractive to employers if they had more time to take advanced courses in their speciality, rather than being required to spend fifteen percent of their time at Classen taking courses outside of their subject area. We demand, therefore, that the University abandon or drastically cut back on its breadth requirements.